Innovative Smarter Lecture Award 2016 Application Form

Teacher Information								
Name	Sandy Li	n			Date of Birth (YYYY/MM/DD)		1980/1/1	
Gender	■ Femal			Position		English Teacher		
School (Institute)	AClass Institution	n	Clear front photo		of Teaching perience	10 years		
School Phone	+886-2325-	5668		Sc	hool Fax	+886-2325-5662		
Mobile Phone	+886-911-1 345	123-			E-Mail		sandy@aclass.com .tw	
School Address	8F., No.149, Sec. 3, Xinyi Rd., Da'an Dist., Taipei City 106, Taiwan							
Education	Degree		Name of school	Major / Area		From / To		
	Master Taiwan Normal University				ty English		2002-2004	
	Bachelor	Tai	wan Cheng-Chi Unive	rsity	Education		1998-2002	
	School / Organization				Position		From / To	
_	Daan Elementary School				English Teacher		2009-	
Experience	XinYi Elementary School				English Teacher		2005-2009	
Achievements	• (Use poi	nt-by-	point format, 5 max)		•			

Description of Smarter Model								
Category	☐ IRS TMSC / ■TBL TMSC / ☐ 1-to-1 TMSC ☐ Primary school / ■ Secondary school / ☐ Other:						ear	K12
Topic	How to plan a fantastic local tour?					Subject	t	English
Description of Smarter Model	Show personal photos to attract students' attention, set tricky questions to arouse their curiosity, and assign tasks for team to collaborate and present. Summarize in the end with message sharing and feedback.							
Model Structure (Flowchart)	Individual Readiness Team Work Presentation Peer Evaluation Discussion & Conclusion Motives Collaboratio Coordination Feedback Summary						Conclusion	
	s	teps	Description				Photos	
Model Description with photos. (Add steps if necessary)	Step 1: Individual Readiness		A. Share your opinions/photos/st first to set the tune for the class! B. Use statistics to check their background knowledge and arous their curiosity!			ass! ir	A blick C ordy D have	
	Step 2:	Team Work	Assign task which is neither too easy nor complex to engage students collaborate together!		e			
	Step 3:	Presentati on	Randomly pick out student present on behalf of team					
	Step 4:	Peer Evaluation	-	te for the best s	solut	ion and		

	Step 5:	Discussion & Conclusion	Organize students 'works and reasoning, collect opinions, refine ideas, make comments and summarize what we've achieved together!	Control of the contro			
Effectiveness analysis	 students participate actively for team discussion shy kids get help from others for presentation less preaching, more guiding and observing being inspired by students creativity practice real life scenarios and cultivate their critical thinking 						